



ASHFIELD
PRIMARY SCHOOL

BUSINESS PLAN

2024-2026





At Ashfield Primary School we are a collaborative, culturally responsive learning community, where students are the priority in all decisions made. A school environment of genuine inclusion and equity, promotes a culture of connection and belonging for all our families. We believe all students can succeed and, as a community, we work together to ensure that we are committed to continuously learning and listening to each other. There is a collective understanding that strong family-school partnerships enhance student achievement. This sits alongside our rigorous curriculum approaches, with a strong focus on developing excellence in literacy and numeracy skills.

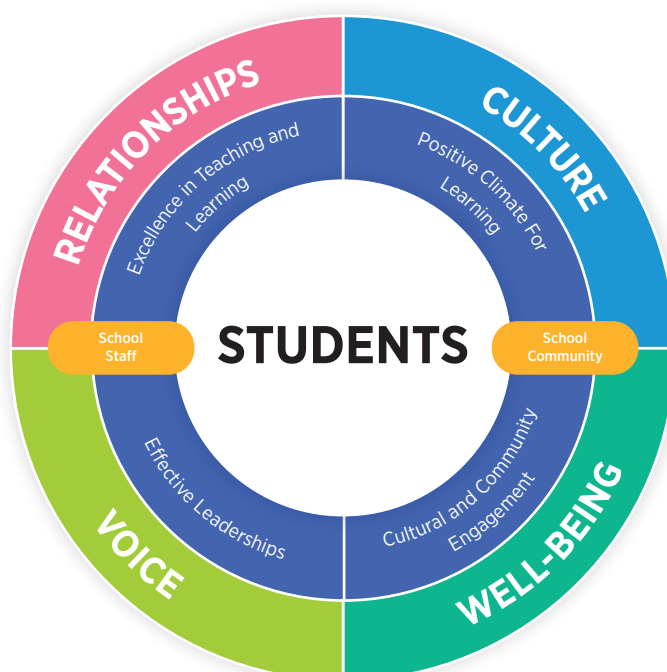
Students are provided with a range of specialist subjects and versatile co-curricular programs that reflect our commitment to meeting all students' needs. These programs provide opportunities for creativity, exploration investigation and opportunities for students to develop leadership skills. We are a school community of active learners set against a culture of high expectations and achievement. Excellence comes through the persistent pursuit of our personal best fostered within a culture of continuous improvement that drives collaborative, strategic decision making. Staff are innovative and open to change, reflecting to improve practice in line with contemporary educational research. At Ashfield Primary School we approach student support through an ecological systems lens understanding that strong, respectful relationships are the key to school success.

Moral purpose

At Ashfield Primary School we provide a safe and inspiring learning environment where every child has the opportunity to grow, learn and succeed every day.

Values - The Ashfield Way

- Be Respectful of - ourselves, our peers, our staff, our property.
- Be responsible for - our actions, our learning, our belongings, our environment.
- Be an active learner by -working to our personal best, striving to improve, being resilient, celebrating success.





Excellence in Teaching and Learning

This will be shown through -

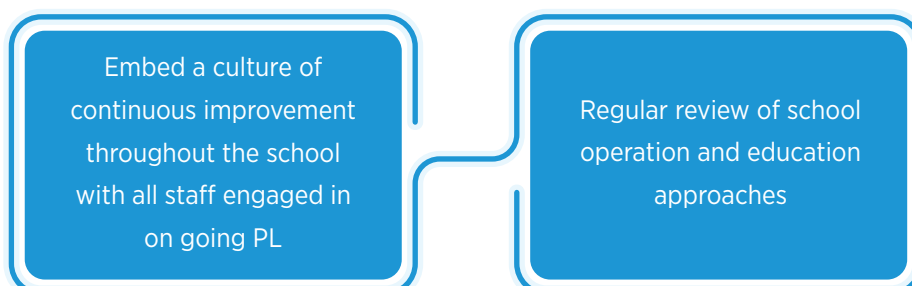
- ✔ Improving the development of SEN plans and use of EAL/D Progress Map to show progress for identified students.
- ✔ Embedding a disciplined dialogue approach, when analysing system, school and classroom data.
- ✔ Whole-school, evidence-based approaches in literacy and numeracy teaching and learning. Incorporating all aspects of the Quality Teaching for Schools documents.
- ✔ Increase consistency in teaching practice across the school.
- ✔ School staff united in their commitment to improve and enhance the quality of teaching and learning throughout the school through the development of a multi-faceted coaching culture.
- ✔ Building strong foundations for all students in the early years of learning.
- ✔ Implementing a plan for the systematic collection and analysis of a range of data sets, and student outcome data from quality standardised and classroom assessments.



Effective Leadership

This will be shown through -

- ✔ Professional learning being targeted, supporting the school's strategic direction driving continuous improvement for all staff members.
- ✔ Distributed leadership model implemented will provide an opportunity to identify, develop and support staff leadership at all levels.
- ✔ Leadership set against a culture of collective efficacy and teamwork.
- ✔ Improved Performance Development processes to support teacher's growth that aligns with the school's strategic direction.
- ✔ Improved induction processes for new staff members.

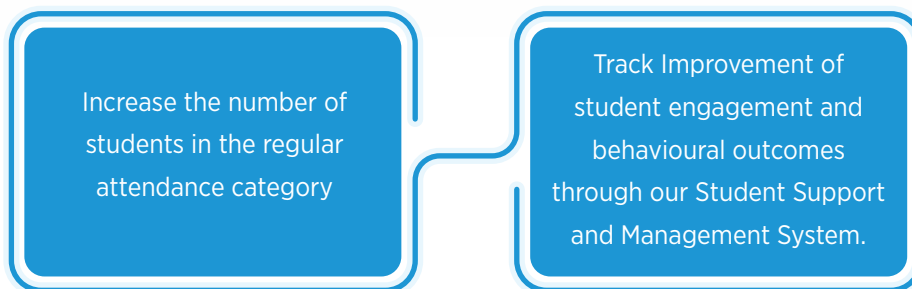




Positive Climate for Learning

This will be shown through -

- ✔ Improving student engagement and behaviour through an ecological systems approach that integrates a response to intervention model with student wellbeing and a positive behaviour support (PBS) framework.
- ✔ Upskilling of staff in restorative and trauma-informed practices.
- ✔ Developing and enhancing procedures to improve attendance.
- ✔ Implementation of a Student Service Management System.
- ✔ Increasing student voice across the school.



Culture and Community Engagement

This will be shown through -

- ✔ Establishing whole-school communication strategies to allow continuous, up-to-date communications between school staff and parents.
- ✔ Culturally responsive models embedded that support truth-telling, building collaborative relationships between staff, Aboriginal students, EAL/D students', their parents, families, and communities to support student learning.
- ✔ Develop a process for school community involvement in ongoing school self-assessment and strategic planning.
- ✔ Engaging in opportunities to promote the school within the wider community.

